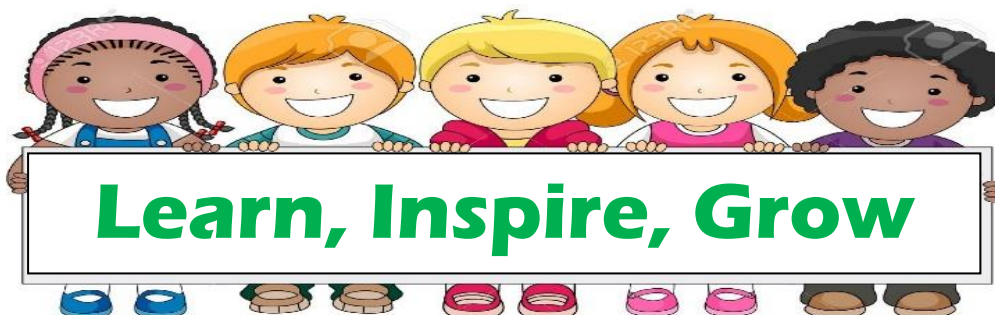


ST. CATHERINE'S R.C. PRIMARY SCHOOL

EDINBURGH



Standards & Quality / Improvement Plan Summary for Families Session 2023 - 2024



At St. Catherine's we encourage everyone to *Be Their Best* and we do this at a whole school level too! We gather feedback from families, pupils and staff and use this to identify areas for development- these form our Improvement Plan. At the end of each session we evaluate how well we have done and use this to produce a Standards and Quality report. This document is a very brief summary of both of these.

This year, we have included hyperlinks to additional information about some of the key aspects of our work.

AIFL	Assessment is for Learning
ASL	Additional Support for Learning
CEC	City of Edinburgh Council
CFE	Curriculum for Excellence
EAL	English as an Additional Language
ICT	Information & Communications Technology
PSA	Pupil Support Assistant
SIMD	Scottish Index of Multiple Deprivation
SNSA	Scottish National Standardised Assessments

Our Improvement Highlights of 2022 – 2023

IN LEADERSHIP OF CHANGE

The school's curriculum rationale was refreshed.

The School Teaching and Learning policy was updated with new procedures around pupils' voice in learning.

We launched our new Relationships and Behaviour Procedure.

Feedback from our Local Authority Review in June 2023 stated that *strong, positive, nurturing relationships were evident in all classes observed.*

IN LEARNING, ENGAGEMENT & QUALITY OF TEACHING

Our Teaching Staff attended training sessions on '[Explicitly Teaching Writing](#)'.

Our Support & P7 teachers worked to develop and implement calculation policy.

All staff attended training on teaching multiplication and division using the [Concrete, Pictorial, Abstract](#) approach (CPA).

Our teachers completed digital learning training based on their own identified needs.

Staff based their performance targets on information from [The Edinburgh Teacher's Charter](#) Self Evaluation.

ENSURING WELLBEING, EQUALITY & INCLUSION

Continued to develop the profile and remit of Our Pupil Equalities group.

Bishops' Conference Document: [Understanding Gender Identity within Catholic Education](#) shared with staff and families via the school website.

Embedded our school procedures for preventing and responding to bullying and prejudice.

Staff track attendance and attainment of care - experienced pupils.

In school Welfare and Benefits Advisor sessions have run, free of charge, monthly since August 2022.

Our Teaching staff participated in Education Scotland training about [The United Nations Convention on the Rights of the Child \(UNCRC\)](#).

IN RAISING ATTAINMENT IN LITERACY & NUMERACY

Through termly tracking meetings, we monitored all pupils' progress. We identified pupils who were not on track in Literacy and Maths, with pupils at key CfE stages of P1, P4 & P7 prioritised for intervention.

Attainment levels have increased at all stages in Literacy and Numeracy.

Our support teacher worked with groups in P2 Literacy, P3 Maths and Literacy and P4 Maths.

From October, there was a P7 Maths target group and in Term 2 there was a P7 Literacy target group.

Feedback stated that: [Strategic Equity Fund](#) funding has been used effectively to support the interventions identified as priorities.

IN CURRICULUM

Teachers audited and evaluated current approaches to pupils' personalisation and choice across the curriculum.

Staff reflected on How Good Is Our School 4 ([HGIOS 4](#)) challenge questions related to Learning Logs.

A Staff Working Party identified opportunities for Outdoor Learning in current Science and Social Studies plans and added Outdoor Learning lesson plans.

IN PARTNERSHIPS

We reintroduced many of our previous approaches to engaging families:

In person parental consultations (Now to be called Learning Discussions)

An annual Families Survey, based on the Education Scotland questionnaire, was issued this session.

Our Parent Council was involved in reviewing policies such as Curriculum Rationale, Learning and Teaching Policy and School Quality Improvement Plan.

Our Local Authority Review from June 2023 report stated that: *All parent/carers commented on the SLT, and wider staff, knowing every family and every single pupil's name. This allowed them to all feel part of the community and to communicate at all levels effectively and efficiently. This meant issues were dealt with pro-actively and quickly.*

Our Improvement Priorities For 2023 / 2024

IN HEALTH & WELL-BEING & RESILIENCE

WE WILL:

Undertake development work to ensure curriculum reflects the inclusive and equitable nature of the school and our society.

Develop a programme and tracking for the wider achievement of our pupils.

Begin working towards [Rights Respecting Schools Award](#) - Bronze Level and develop an action plan for Silver.

IN TEACHING, LEARNING & ASSESSMENT

WE WILL:

Create progression for the 'Explicitly Teaching Writing' programme.

Create progression for teaching calculations at First Level.

Continue to use the Teachers Charter for Self-Evaluation to increase our staff familiarity with it.

Further develop differentiation to support pace & challenge in all classes, linked with the Edinburgh Teacher's Charter.

Continue to develop work on Digital learning and work towards [Digital Schools Award](#).

Review current practice in Spelling teaching and learning.

Review learning logs practice to make this more meaningful for pupils.

Create a vision for outdoor learning and highlight opportunities for OL at each stage.

Continue to use support groups to improve attainment levels in Reading, Writing and Maths.

IN INCREASING PARENTAL INVOLVEMENT

WE WILL:

Reintroduce Families Learning workshops (with a Literacy focus)

Increase number of families assemblies in school.

Increase the involvement of families in planning for learning for pupils with Additional Support Needs.

Develop a more consistent approach to communicating with home through the Learning Journals.

Just Some Last Things....

- ✓ We will continue to encourage and support all pupils to attend school.
- ✓ We will maintain our strong links with our local parish, [St. Catherine's of Alexandria](#). Pupils' spiritual and moral development is enhanced through whole school attendance at Mass and a church-led sacramental programme.
- ✓ All our extra-curricular activities will remain free.
- ✓ Our Breakfast Club will remain available to all and fully funded by community partners.

STILL WANT TO KNOW MORE?

A full version of the St. Catherine's Standards & Quality & Improvement Plan (SQIP), which includes impact statements, is available on request from the school's office.

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Twitter - **[@stcathsedin](#)**

Website - **[St Catherine's R.C. Primary School \(wordpress.com\)](#)**